

# Windsor Sixth Form Geography A Level Course outline

Faculty	Humanities
Subject	Geography
Course title and code	GCE GEOGRAPHY 2030
Exam Board	AQA
Subject mission statement	<p><i>" You can travel the seas, poles and deserts and see nothing. To really understand the world you need to get under the skin of the people and places. In other words, learn about geography. I can't imagine a subject more relevant in schools. We'd all be lost without it." Michael Palin</i></p> <p>We aim to provide pupils with the best opportunity possible to study the ever changing world around us.</p>
Course outline	<p><b>AS Level</b> <b>Unit 1</b> Physical and Human Geography Candidates must study the core and then select one of the physical options and one of the human options.</p> <p>Core physical section: <b>Rivers, floods and management</b> Optional physical topics: <b>Cold environments</b> <b>Coastal environments</b> <b>Hot desert environments</b></p> <p>Core human section: <b>Population change</b> Optional human topics: <b>Food supply issues</b> <b>Energy issues</b> <b>Health issues and their margins</b></p> <p><b>Unit 2</b> Geographical Skills A geographical skills paper based on the content of Unit 1. <b>Skills include:</b> Investigative, cartographic, graphical, ICT and statistical skills.</p>

	<p><b>A2 Level</b></p> <p><b>Unit 3</b></p> <p><i>Contemporary Geographical Issues</i></p> <p>An issues-based approach to contemporary geographical themes. Candidates must select three topics: at least one from the physical options and at least one from the human options.</p> <p>Optional physical topics:</p> <p><b>Plate tectonics and associated hazards</b></p> <p><b>Weather and climate and associated hazards</b></p> <p><b>Ecosystems: change and challenge</b></p> <p>Optional Human topics:</p> <p><b>World cities</b></p> <p><b>Development and globalisation</b></p> <p><b>Contemporary conflicts and challenges</b></p> <p><b>Either</b></p> <p><b>Unit 4A</b></p> <p><i>Geography Fieldwork Investigation</i></p> <p>This unit gives candidates the opportunity to extend an area of the subject content into a more detailed fieldwork study. Candidates analyse and evaluate their fieldwork in response to the questions set. In addition, candidates will be assessed on fieldwork skills.</p> <p>or</p> <p><b>Unit 4B</b></p> <p><i>Geographical Issue Evaluation</i></p> <p>This unit gives candidates the opportunity to use their skills of analysis, synthesis and evaluation.</p> <p>An advance information booklet is pre-released 2 months prior to the exam to facilitate candidates' research into an area which extends from the specification content.</p>
<i>Goes well with</i>	Any Humanities subject plus <i>Geology and the Physical Sciences</i>
<i>Careers and Higher Education</i>	<i>Arts and Science Geography Degrees</i> <i>Careers in Climatology, Cartography, Hydrology and Earth Sciences, Engineering and Travel to name but a few.</i>
<i>Completed by</i>	Mr S Langford